

Careers guidance at school: how to make it work for your students

Original version	Modified version	Final version for app
<p>Careers guidance at school: how to make it work for your students</p> <p>A new report suggests there is still room for improvement in how schools prepare their students for the world of work. So what's missing?</p> <p>How are schools doing on careers advice for their students? This is the question we posed for the new State of the Nation 2017 report, published by social enterprise The Careers & Enterprise Company. Our findings are based on 600 schools completing a self-assessment tool, giving us insights into their delivery of careers provision.</p> <p>We looked at how close schools are to eight benchmarks describing best practice – such as a stable careers programme, linking curriculum learning to careers, and offering personal guidance. While there have been improvements since 2014, there is still a long way to go.</p> <p>Current careers provision typically falls short of the standard set by the benchmarks. More than 20 per cent of schools are not achieving any benchmarks, and on average schools are only meeting 1.87 of them. It's encouraging to see, however, that the benchmarks are stretching but achievable – and that schools of all types and in all areas are managing to meet them. So what could schools be doing to move their careers and enterprise provision forwards?</p> <p style="text-align: right;">209 words</p>	<p>Careers guidance at school: how to make it work for your students</p> <p>A new report suggests<u>The new State of the Nation 2017 report, published by social enterprise The Careers & Enterprise Company, shows there is still room for improvement in how that</u> schools <u>can improve the</u> preparation of e their students for the <u>professional</u> world of work. So what's missing?</p> <p>How are schools doing on careers advice for their students? This is the question we posed for the new State of the Nation 2017 report, published by social enterprise The Careers & Enterprise Company. Our<u>The</u> findings are based on <u>self-assessment questionnaires completed by</u> 600 schools completing a self-assessment tool, giving<u>providing</u> us insights into their delivery of careers provision.</p> <p>We looked at how close<u>A close examination</u> schools <u>performance in relation are</u> to eight benchmarks describing best practice <u>was carried out. The benchmarks included aspects—</u> such as a stable careers programme, linking curriculum learning to careers, and offering personal guidance. While there have been some improvements <u>have been made</u> since 2014, there is still a long way to go.<u>further effort is needed.</u></p> <p>Current careers provision typically falls short of the standard set by the benchmarks. More than 20 per cent of schools are not achieving any benchmarks, and on average schools are only meeting 1.87 of them. It's encouraging to see, h<u>However, that</u></p>	<p>Careers guidance at school</p> <p>The new State of the Nation 2017 report, published by social enterprise The Careers & Enterprise Company, shows that schools can improve the preparation of students for the professional world. The findings are based on self-assessment questionnaires completed by 600 schools, providing insights into their delivery of careers provision.</p> <p>An close examination of school performance in relation to eight benchmarks describing best practice was carried out. The benchmarks included aspects such as a stable careers programme, linking curriculum learning to careers, and offering personal guidance. While some improvements have been made since 2014, further effort is needed. More than 20 per cent of schools are not achieving any benchmarks, and on average schools are only meeting 1.87 of them. However, schools of all types and in all areas are managing to meet them.</p> <p style="text-align: right;">136 words</p>

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